





Being the best we can be; committed to making in a difference CURIOUS ABOUT OUR DIVERSE WORLD

INTENT - Purpose of Study

The Language Angels scheme offers a broad, vibrant and ambitious foreign languages curriculum that inspires and excites pupils using a wide variety of topics and themes. Children build a useful bank of everyday vocabulary, common practical phrases and conversational sentences. The four key language learning skills; listening, speaking, reading and writing is taught and all necessary grammar is covered in an age-appropriate way across the primary phase. This enables pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas. The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language offers pupils the opportunity to explore relationships between language and identity, developing a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. Children become life-long language learners.

Implementation

All classes have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned lessons. Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.
Units are progressive within themselves as subsequent lessons within a unit build on the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they build their knowledge and develop the complexity of the language they use.

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Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey through the primary phase. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate. They are confident to continue learning languages at secondary school and have a positive attitude and enquiring approach towards this. They have an elementary understanding of grammar which is highly transferable to learning other languages as are many prefixes and suffixes of the vocabulary.